

72001940

INDIVIDUAL PROPERTY/DISTRICT
 MARYLAND HISTORICAL TRUST
 INTERNAL NR-ELIGIBILITY REVIEW FORM

Property/District Name: Central School Survey Number: CT-507

Project: MD 2/4 from N of MD 765 to Stoakley Rd. Agency: FHWA

Site visit by MHT Staff: no X yes Name JoEllen Freese Date 11/6/90

Eligibility recommended X Eligibility not recommended

Criteria: X A B C D Considerations: A B C D E F G None

Justification for decision: (Use continuation sheet if necessary and attach map)

The Central School building is significant as the first high school for Calvert County's black population. It was constructed in 1921 as the Central Industrial School. It was later used as an elementary school.

Documentation on the property/district is presented in: Maryland Inventory Form
CT-507 and HUD project file

Prepared by: Merry Stinson

Elizabeth Hannold
 Reviewer, Office of Preservation Services

August 26, 1992
 Date

NR program concurrence: yes no not applicable

[Signature]
 Reviewer, NR program

8/27/92
 Date

Survey No. CT-507

MARYLAND COMPREHENSIVE HISTORIC PRESERVATION PLAN DATA - HISTORIC CONTEXT

I. Geographic Region:

☐ Eastern Shore (all Eastern Shore counties, and Cecil)
☒ Western Shore (Anne Arundel, Calvert, Charles,
Prince George's and St. Mary's)
☐ Piedmont (Baltimore City, Baltimore, Carroll,
Frederick, Harford, Howard, Montgomery)
☐ Western Maryland (Allegany, Garrett and Washington)

II. Chronological/Developmental Periods:

☐ Paleo-Indian 10000-7500 B.C.
☐ Early Archaic 7500-6000 B.C.
☐ Middle Archaic 6000-4000 B.C.
☐ Late Archaic 4000-2000 B.C.
☐ Early Woodland 2000-500 B.C.
☐ Middle Woodland 500 B.C. - A.D. 900
☐ Late Woodland/Archaic A.D. 900-1600
☐ Contact and Settlement A.D. 1570-1750
☐ Rural Agrarian Intensification A.D. 1680-1815
☐ Agricultural-Industrial Transition A.D. 1815-1870
☒ Industrial/Urban Dominance A.D. 1870-1930
☐ Modern Period A.D. 1930-Present
☐ Unknown Period (☐ prehistoric ☐ historic)

III. Prehistoric Period Themes:

☐ Subsistence
☐ Settlement
☐ Political
☐ Demographic
☐ Religion
☐ Technology
☐ Environmental Adaption

IV. Historic Period Themes:

☐ Agriculture
☐ Architecture, Landscape Architecture,
and Community Planning
☐ Economic (Commercial and Industrial)
☐ Government/Law
☐ Military
☐ Religion
☒ Social/Educational/Cultural
☐ Transportation

V. Resource Type:

Category: Building

Historic Environment: Town

Historic Function(s) and Use(s): Educational

Known Design Source: Unknown

CT-507

CENTRAL INDUSTRIAL SCHOOL

(1921; recent additions)

Prince Frederick

Public (not accessible)

Central Industrial School was both the first consolidated African American School in Calvert County and the first to offer a high school curriculum. In recent years, it was adapted for use as a shelter for abused persons.

The elegant symmetrical design of the wood-framed school features a central entry with fanlight, sheltered by a portico, and ranks of nine over nine, double hung classroom windows.

MARYLAND COMPREHENSIVE STATE PRESERVATION PLAN DATA

Central Industrial School (CT-507)

a) Historical Period Theme: Social/Education/Cultural

b) Geographic Organization: Western Shore

c) Chronological/Developmental Period:

Industrial/Urban Dominance, A.D. 1870-1930

d) Resource Type:

Category: building

Historic Environment: village

Historic Function(s) and Use(s): school

Known Design Source: Maryland State School Architect

Maryland Historical Trust

State Historic Sites Inventory Form

MARYLAND INVENTORY OF
HISTORIC PROPERTIES

Survey No. CT-507

Magi No.

DOE ☐ yes ☐ no

1. Name

historic Central Industrial School (preferred)

and/or common Safe Harbor

2. Location

street & number 50 Armory Road

☐ not for publication

city, town Prince Frederick

☐ vicinity of

congressional district

state Maryland

county Calvert

3. Classification

Category

☐ district

☒ building(s)

☐ structure

☐ site

☐ object

Ownership

☒ public

☐ private

☐ both

Public Acquisition

☐ in process

☐ being considered

☐ not applicable

Status

☒ occupied

☐ unoccupied

☐ work in progress

Accessible

☐ yes: restricted

☐ yes: unrestricted

☒ no

Present Use

☐ agriculture

☐ commercial

☐ educational

☐ entertainment

☐ government

☐ industrial

☐ military

☐ museum

☐ park

☐ private residence

☐ religious

☐ scientific

☐ transportation

☒ other: social service

4. Owner of Property

(give names and mailing addresses of all owners)

name Board of Commissioners of Calvert County

street & number c/o Calvert County Treasurer, 175 Main Street

telephone no.: 410-535-2160

city, town Prince Frederick

state and zip code MD

5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Circuit Court Clerk's Office

liber ABE 525

street & number 175 Main Street

folio 371

city, town Prince Frederick

state Maryland

6. Representation in Existing

Historical Surveys

title Calvert County Historic District

date

☐ federal ☐ state ☒ county ☐ local

depository for survey records Calvert County Historic District Commission

city, town Prince Frederick

state Maryland

7. Description

Survey No. CT-507

Condition

☒ excellent
☐ good
☐ fair

☐ deteriorated
☐ ruins
☐ unexposed

Check one

☐ unaltered
☒ altered

Check one

☒ original site
☐ moved

date of move _____

The Central Industrial School has been adaptively reused as an abused person's shelter, Safe Harbor. It is located on the west side of Armory Road, north of the center of Prince Frederick. It is situated on a slight rise above the road on a site surrounded by trees. Recent additions have been made to the rear of the building, additions that are documented in Calvert County historic district files. Because of the sensitive nature of the present use of the facility, only the east facade was viewed and photographed.

An elegant composition, the school, along with the former Prince Frederick High School, is one of the few historic schools in Calvert County that displays architectural elaboration. The east facade of the building is a symmetrical, three-part composition. An entrance portico is centered on the east facade. This portico features square, wood box columns supporting a pedimented gable with deeply recessed tympanum. Centered in the tympanum is a lunette-shaped louvered vent. The foundation of the portico, constructed of poured concrete is a recent replacement. The portico shelters the central entrance door. This nine-light, two-panel door is flanked by two-light, half-length sidelines. This composition is crowned by a massive fanlight. To either side of the entrance are nine-light, wood-framed windows topped with fanlights. The outer bays of the east facade are marked by groups of four, nine over nine, double hung sash windows.

The building has a concrete foundation, walls sheathed in clapboards, and a boxed cornice. The shallow, hipped roof is sheathed in asphalt shingles. Square brick chimneys with corbeled caps are centered in the north and south roof slopes.

8. Significance

Survey No. CT-507

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistory	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900-	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates 1921

Builder/Architect

check: Applicable Criteria: ☒ A ☐ B ☒ C ☐ D
and/or

Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☒ local

The building is historically significant as the first African American consolidated school in Calvert County and the first African American school to offer a high school curriculum. It is architecturally significant for its finely crafted Classical Revival detail. The building, though enlarged and remodeled, retains its historic character and clearly possesses architectural integrity.

The genesis of the Central Industrial School is described in detail in Goddard's *Persistence, Perseverance and Progress: History of African American School in Calvert County, Maryland, 1865-1965*. This information is summarized below.

An important impetus to the construction of the schools for African American children were northern philanthropic organizations, including the Rosenwald Fund. Julius Rosenwald, a partner in Sears Roebuck, contributed over \$4 million to the building of more than five thousand "Rosenwald" schools in 15 southern states. The Calvert County school system, as many other segregated systems, took advantage of Rosenwald Fund money as an aid to funding the construction of schools or building annexes to existing schools. Beginning in 1921, a grant from the fund made it possible for Calvert County to embark on a major step forward in educational development and school modernization for African American students.

The theory behind the Rosenwald system was that land be available to build on without any cost. The land for the school was donated by Prince Frederick attorney Arthur W. Dowell. The proposed funding for the industrial school was noted at the October 19, 1920 school board meeting. The school was estimated to cost a total of \$7,000. The Rosenwald Fund would contribute \$1,000. The State of Maryland would contribute another \$1,000, while the remaining \$5,000 would be raised from bonds. When completed, the school was Calvert County's first multi-room school for African American children with four classrooms and a basement.

Central ultimately served as both an elementary and high school for grades 1 through 11. From 1921 to 1939 only grades 5 through 7 were taught there. Its first principal was Houston Jackson, a graduate of Howard University. He was followed by J.P. Layne, a graduate of Hampton's Trade School. His wife Nettie, a teacher, became principal of Prince Frederick Elementary School (grades 1 through 4) which was also housed at the site.

The Prince Frederick School was the forerunner of consolidated elementary schools in the county, bringing children from deteriorating neighborhood schools to attend classes in Prince Frederick. Teacher and administrator Ailene Stamper remembered that Barstow School was one of the first schools to feed students to Central. With the advent of bus transportation, Parker's Creek and Huntingtown also did so. The school became too small for the growing enrollment, and some of the classes met in the lodge hall of the Galilean Fishermen, a black fraternal order located next to the school. This building no longer stands.

Central was initially planned and approved as a vocational/industrial training school, but neither specialized training nor equipment was ever provided. As Ailene Stamper remembers:

When the school board hired J.P. Layne, it was in the agreement that he would organize a vocational program at that school. The concept was to teach trades such as shoemaking, shoe repair, and carpentry to boys and domestic science to girls. There was never any equipment, so the students who went there got English, Math, Science, and History (Stamper as cited in Goddard 1995:25).

The first graduation from the Central Colored High School was at the end of the 1933-1934 school year. The graduates were four young women: Audrey Gray, Selma Mason, Mary Morsell, and Rosalie Morsell.

As the number of African American students entering high school increased, the Central School was inadequate to this need. W. Sampson Brooks High School on Dares Beach Road was constructed as an African American high school, and the Central School continued as an African American elementary school. After the construction of a new elementary school, it was then used by the school district for storage. In 1992, it was converted to Safe Harbor, an abused persons shelter.

9. Major Bibliographical References

Survey No. CT-307

Goddard, Richlyn F. *Persistence, Perseverance and Progress: History of African American Schools in Calvert County, Maryland, 1865-1965* (1995).

10. Geographical Data

Acreage of nominated property 2.6Quadrangle name Prince Frederick, MDQuadrangle scale 1:24,000

UTM References do NOT complete UTM references

A	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting		North	ing		

B	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
	Zone	Easting		North	ing		

C	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

D	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

E	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

F	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

G	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

H	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
---	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Verbal boundary description and justification

Map 24, Lot 104. This parcel encompasses the land to which the present owner of the property holds title.

List all states and counties for properties overlapping state or county boundaries

state	code	county	code
-------	------	--------	------

state	code	county	code
-------	------	--------	------

11. Form Prepared By

name/title Douglas C. McVarish, Project Architectural Historianorganization John Milner Associates, Inc.date May 1998street & number 1216 Arch Street, 5th Floortelephone 215-561-7637city or town Philadelphiastate PA

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 supplement.

The survey and inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

return to:

MARYLAND HISTORICAL TRUST
DHCP/DHCD
100 COMMUNITY PLACE
CROWNSVILLE, MD 21032
(301-514-7600)

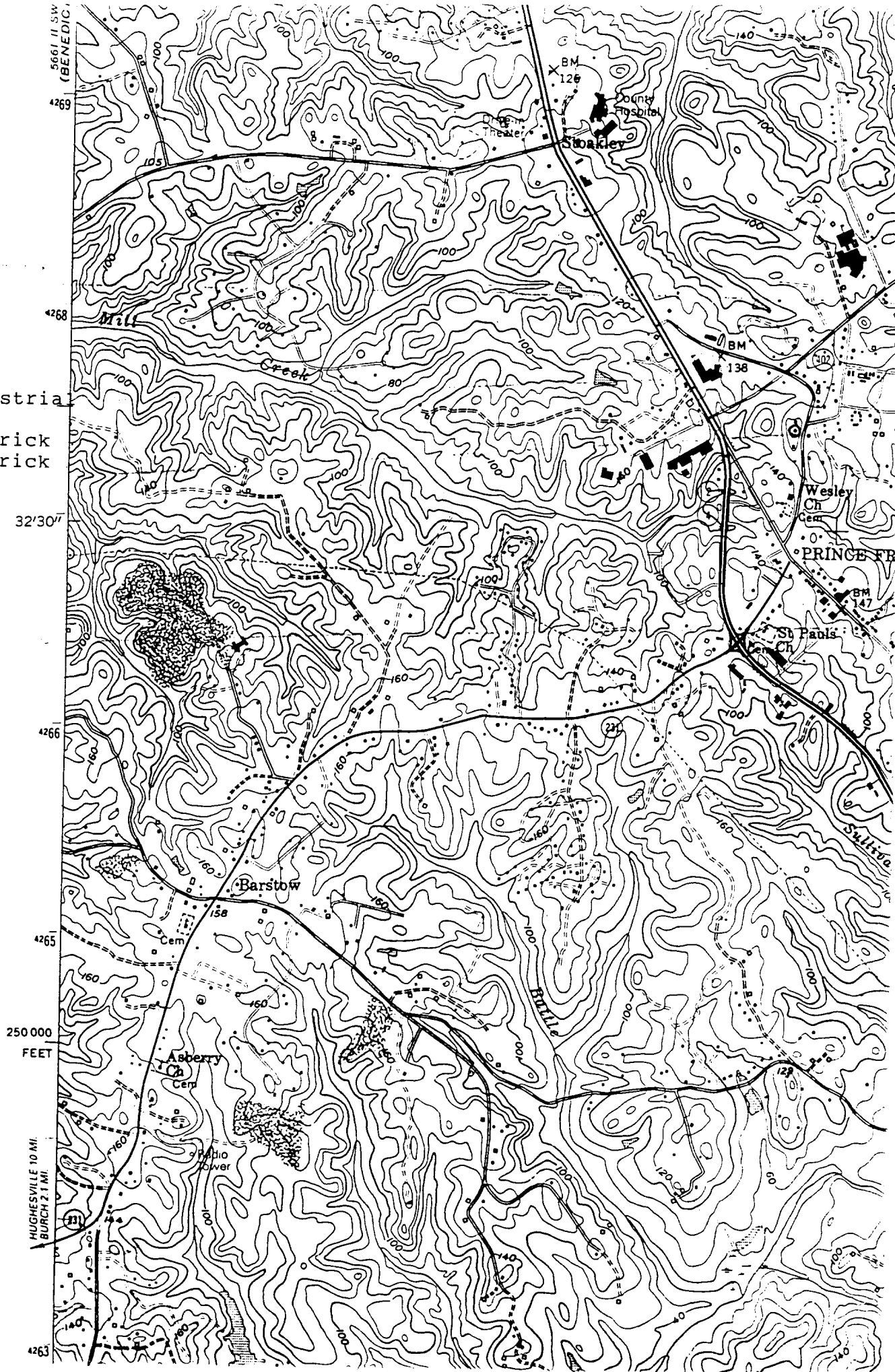
Central Industrial
School
Prince Frederick
Prince Frederick
quadrangle

CT-507

32°30'N

250 000
FEET

HUGHESVILLE 10 MI.
BURCH 2.1 MI.







CT-507
CENTRAL SCHOOL
(Early 20th Century)
Prince Frederick

A balanced composition of simple but pleasing elements distinguishes this small, one-story frame school. it is capped by a hipped roof.

Maryland Historical Trust State Historic Sites Inventory Form

1. Name (indicate preferred name)

historic

and/or common Central School

2. Location

street & number Armory Road ___ not for publication

city, town Prince Frederick ___ vicinity of congressional district

state Maryland county Calvert

3. Classification

Category	Ownership	Status	Present Use	
___ district	<input checked="" type="checkbox"/> public	___ occupied	___ agriculture	___ museum
<input checked="" type="checkbox"/> building(s)	___ private	<input checked="" type="checkbox"/> unoccupied	___ commercial	___ park
___ structure	___ both	___ work in progress	<input checked="" type="checkbox"/> educational	___ private residence
___ site	Public Acquisition	Accessible	___ entertainment	___ religious
___ object	___ in process	<input checked="" type="checkbox"/> yes: restricted	___ government	___ scientific
	___ being considered	___ yes: unrestricted	___ industrial	___ transportation
	<input checked="" type="checkbox"/> not applicable	___ no	___ military	___ other:

4. Owner of Property (give names and mailing addresses of all owners)

name Calvert County Board of Education

street & number Dares Beach Road telephone no.:

city, town Prince Frederick state and zip code Maryland 20678

5. Location of Legal Description

courthouse, registry of deeds, etc. Calvert County Courthouse liber

street & number Main Street (MD 765) folio

city, town Prince Frederick state Maryland

6. Representation in Existing Historical Surveys

title

date ___ federal ___ state ___ county ___ local

pository for survey records

city, town state

7. Description

Survey No. CT-507

Condition

☐ excellent

☒ good

☐ fair

☐ deteriorated

☐ ruins

☐ unexposed

Check one

☒ unaltered

☐ altered

Check one

☒ original site

☐ moved

date of move _____

Prepare both a summary paragraph and a general description of the resource and its various elements as it exists today.

This school building faces east, toward the intersection of Armory Road with Fairgrounds Road. It is an early twentieth-century school building, set on a molded concrete block foundation. The structure itself is framed and sided with beveled weatherboards. The broad hipped roof is covered with decoratively molded sheet metal. There are interior brick chimneys located on the end walls. The main entrance is round-headed with lights all the way round. It is flanked by two smaller round-headed windows. On each side of the main doorway are two banks of four nine-over-nine double-hung-sash windows. A pedimented porch set on wooden piers atop a concrete plinth shelters only the three round-headed bays. The north end wall has no openings. The south end wall has only two doors. The west, or rear wall, has three separate banks of nine-over-nine windows. The building is painted yellow with white trim.

8. Significance

Survey No. CT-507

Period	Areas of Significance—Check and justify below			
<input type="checkbox"/> prehistoric	<input type="checkbox"/> archeology-prehistoric	<input type="checkbox"/> community planning	<input type="checkbox"/> landscape architecture	<input type="checkbox"/> religion
<input type="checkbox"/> 1400–1499	<input type="checkbox"/> archeology-historic	<input type="checkbox"/> conservation	<input type="checkbox"/> law	<input type="checkbox"/> science
<input type="checkbox"/> 1500–1599	<input type="checkbox"/> agriculture	<input type="checkbox"/> economics	<input type="checkbox"/> literature	<input type="checkbox"/> sculpture
<input type="checkbox"/> 1600–1699	<input checked="" type="checkbox"/> architecture	<input checked="" type="checkbox"/> education	<input type="checkbox"/> military	<input type="checkbox"/> social/
<input type="checkbox"/> 1700–1799	<input type="checkbox"/> art	<input type="checkbox"/> engineering	<input type="checkbox"/> music	<input type="checkbox"/> humanitarian
<input type="checkbox"/> 1800–1899	<input type="checkbox"/> commerce	<input type="checkbox"/> exploration/settlement	<input type="checkbox"/> philosophy	<input type="checkbox"/> theater
<input checked="" type="checkbox"/> 1900–	<input type="checkbox"/> communications	<input type="checkbox"/> industry	<input type="checkbox"/> politics/government	<input type="checkbox"/> transportation
		<input type="checkbox"/> invention		<input type="checkbox"/> other (specify)

Specific dates

Builder/Architect

check: Applicable Criteria: ☐ A ☐ B ☐ C ☐ D
and/or

Applicable Exception: ☐ A ☐ B ☐ C ☐ D ☐ E ☐ F ☐ G

Level of Significance: ☐ national ☐ state ☐ local

Prepare both a summary paragraph of significance and a general statement of history and support.

Directed historical research would more firmly establish the historical significance of this site.

Survey No. CT-507

Quadrangle scale _____

H | | | | |

INVENTORY FORM FOR STATE HISTORIC SITES SURVEY

1 NAME

HISTORIC

Central School

AND/OR COMMON

2 LOCATION

STREET & NUMBER

Armory Road

CITY, TOWN

Prince Frederick

— VICINITY OF

CONGRESSIONAL DISTRICT

STATE

Maryland

COUNTY

Calvert**3 CLASSIFICATION**

CATEGORY

☐ DISTRICT☒ BUILDING(S)☐ STRUCTURE☐ SITE☐ OBJECT

OWNERSHIP

☒ PUBLIC☐ PRIVATE☐ BOTH

PUBLIC ACQUISITION

☐ IN PROCESS☐ BEING CONSIDERED

STATUS

☐ OCCUPIED☐ UNOCCUPIED☐ WORK IN PROGRESS

ACCESSIBLE

☐ YES: RESTRICTED☐ YES: UNRESTRICTED☒ NO

PRESENT USE

☐ AGRICULTURE☐ COMMERCIAL☒ EDUCATIONAL☐ ENTERTAINMENT☐ GOVERNMENT☐ INDUSTRIAL☐ MILITARY☐ MUSEUM☐ PARK☐ PRIVATE RESIDENCE☐ RELIGIOUS☐ SCIENTIFIC☐ TRANSPORTATION☐ OTHER**4 OWNER OF PROPERTY**

NAME

Calvert County Board of Education

Telephone #:

STREET & NUMBER

Dares Beach Road

CITY, TOWN

Prince Frederick

— VICINITY OF

MD 20678

STATE, zip code

5 LOCATION OF LEGAL DESCRIPTIONCOURTHOUSE,
REGISTRY OF DEEDS, ETC.Calvert County

Liber #:

Folio #:

STREET & NUMBER

Route 765

CITY, TOWN

Prince Frederick

STATE

MD**6 REPRESENTATION IN EXISTING SURVEYS**

TITLE

DATE

☐ FEDERAL ☐ STATE ☐ COUNTY ☐ LOCALDEPOSITORY FOR
SURVEY RECORDS

CITY, TOWN

STATE

7 DESCRIPTION

CT-507

CONDITION

☐ EXCELLENT ☐ DETERIORATED
☐ GOOD ☐ RUINS
☐ FAIR ☐ UNEXPOSED

CHECK ONE

☐ UNALTERED
☐ ALTERED

CHECK ONE

☐ ORIGINAL SITE
☐ MOVED DATE _____

DESCRIBE THE PRESENT AND ORIGINAL (IF KNOWN) PHYSICAL APPEARANCE

C. early 20th century

A balanced composition of simple but pleasing elements distinguishes this small, one-story frame school. It is capped by a hipped roof. A chimney heats either end. The main facade features a series of four attached 9/9 sash windows to either side of a central, gable-roofed porch. Tapered square posts support the porch roof, which is ventilated by a semi-circular lowered opening. Sheltered by the porch, nine-pane windows topped by semi-circular windows flank the entrance. The main door features side-lights above panels, again topped by a semi-circular window. A wide board running under the eaves line is a feature often found in bungalows of the same period.

CONTINUE ON SEPARATE SHEET IF NECESSARY

PERIOD		AREAS OF SIGNIFICANCE -- CHECK AND JUSTIFY BELOW				
<input type="checkbox"/> PREHISTORIC	<input type="checkbox"/> ARCHEOLOGY-PREHISTORIC	<input type="checkbox"/> COMMUNITY PLANNING	<input type="checkbox"/> LANDSCAPE ARCHITECTURE	<input type="checkbox"/> RELIGION		
<input type="checkbox"/> 1400-1499	<input type="checkbox"/> ARCHEOLOGY-HISTORIC	<input type="checkbox"/> CONSERVATION	<input type="checkbox"/> LAW	<input type="checkbox"/> SCIENCE		
<input type="checkbox"/> 1500-1599	<input type="checkbox"/> AGRICULTURE	<input type="checkbox"/> ECONOMICS	<input type="checkbox"/> LITERATURE	<input type="checkbox"/> SCULPTURE		
<input type="checkbox"/> 1600-1699	<input type="checkbox"/> ARCHITECTURE	<input type="checkbox"/> EDUCATION	<input type="checkbox"/> MILITARY	<input type="checkbox"/> SOCIAL/HUMANITARIAN		
<input type="checkbox"/> 1700-1799	<input type="checkbox"/> ART	<input type="checkbox"/> ENGINEERING	<input type="checkbox"/> MUSIC	<input type="checkbox"/> THEATER		
<input type="checkbox"/> 1800-1899	<input type="checkbox"/> COMMERCE	<input type="checkbox"/> EXPLORATION/SETTLEMENT	<input type="checkbox"/> PHILOSOPHY	<input type="checkbox"/> TRANSPORTATION		
<input type="checkbox"/> 1900-	<input type="checkbox"/> COMMUNICATIONS	<input type="checkbox"/> INDUSTRY	<input type="checkbox"/> POLITICS/GOVERNMENT	<input type="checkbox"/> OTHER (SPECIFY)		
		<input type="checkbox"/> INVENTION				

SPECIFIC DATES

BUILDER/ARCHITECT

STATEMENT OF SIGNIFICANCE

CONTINUE ON SEPARATE SHEET IF NECESSARY

9 MAJOR BIBLIOGRAPHICAL REFERENCES

CONTINUE ON SEPARATE SHEET IF NECESSARY

10 GEOGRAPHICAL DATA

ACREAGE OF NOMINATED PROPERTY _____

VERBAL BOUNDARY DESCRIPTION _____

LIST ALL STATES AND COUNTIES FOR PROPERTIES OVERLAPPING STATE OR COUNTY BOUNDARIES

STATE

COUNTY

STATE

COUNTY

11 FORM PREPARED BY

NAME / TITLE

Merry Stinson

ORGANIZATION

Historic Sites Survey

DATE

March, 1980

STREET & NUMBER

Box 107

TELEPHONE

CITY OR TOWN

Dunkirk

STATE

MD

The Maryland Historic Sites Inventory was officially created by an Act of the Maryland Legislature, to be found in the Annotated Code of Maryland, Article 41, Section 181 KA, 1974 Supplement.

The Survey and Inventory are being prepared for information and record purposes only and do not constitute any infringement of individual property rights.

RETURN TO: Maryland Historical Trust
The Shaw House, 21 State Circle
Annapolis, Maryland 21401
(301) 267-1438

Dares

Beach

Rd.

CT803
P403

CT804
P404

CT805
P402

CT806
P402

CT506
P192

CT808
P16

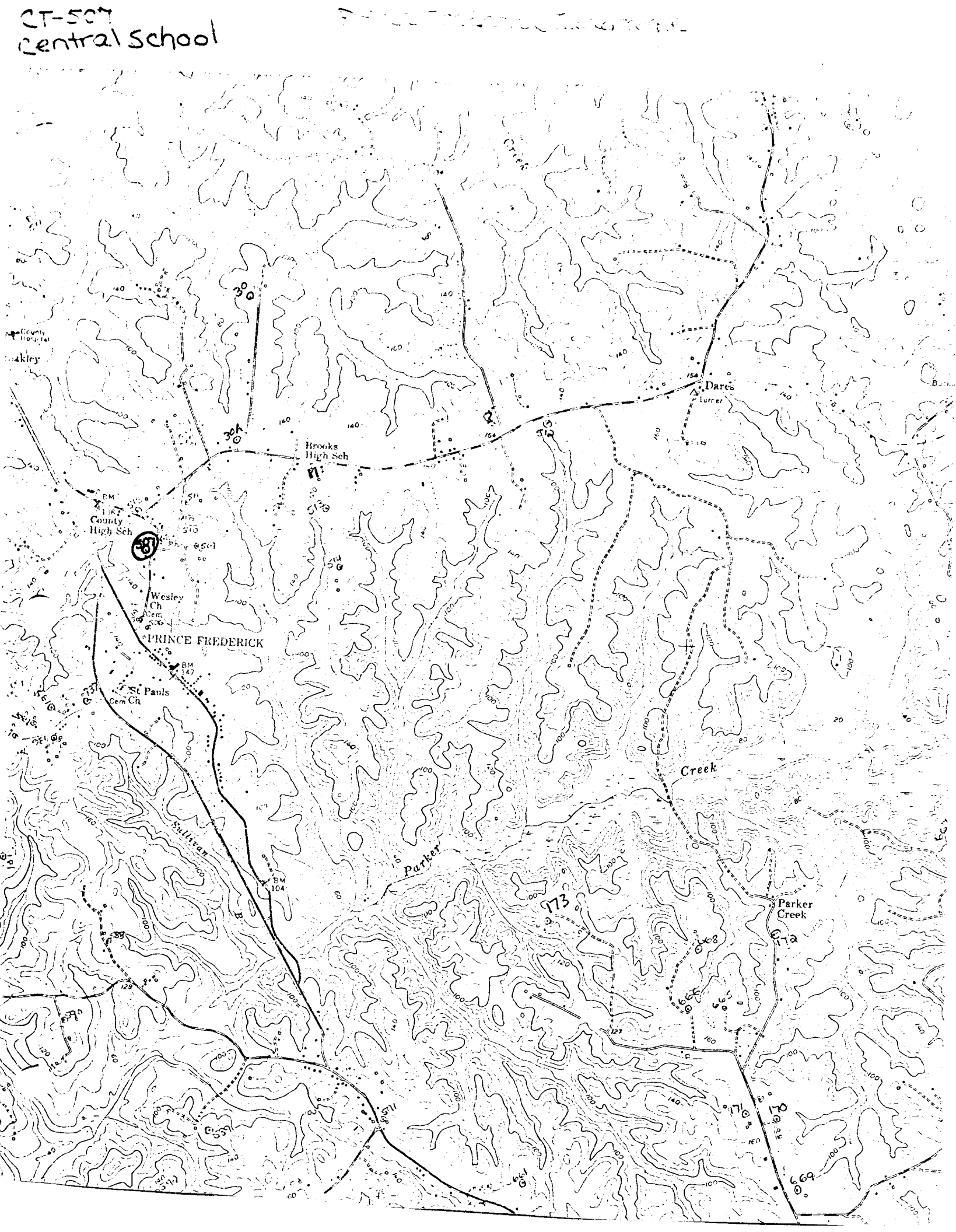
CT809
P366

CT505
P102

PRINCE FREDERICK
CAWERT COUNTY MAP # 24
ENLARGEMENT 3 of 3

CT-507

CT-507
Central School





u

CT-507
Central School
Armory Road
Prince Frederick
Calvert County, MD
east elevation

Merry Stinson
March, 1980



Ct-507 Central School
Armory Road
Prince Frederick

Camille Wells 9/86
view from the southeast